

Sine Cosine Game

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in the *Mathematics Teacher*

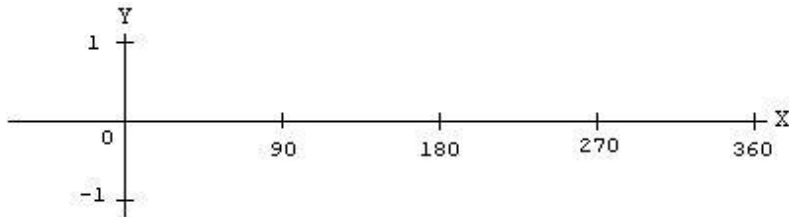
After I introduce my students to the sine and cosine functions, I begin a class period with the following game that has proved quite successful. First I divide the class into pairs and distribute single sheets of paper to each pair. On this sheet are two columns. The left-hand column contains expressions involving either the sine or cosine function. In the right-hand column are actual decimal approximations of the expressions in the left-hand column, but in a random order. The values are chosen such that only one of the five decimal values is plausible for each function.

At the signal from me, each pair has three minutes to match each expression in the left-hand column with its proper decimal representation in the right-hand column. Calculators are not permitted. Any pair is a winner if it obtains all five correct matchings. After I have introduced all six trigonometric functions, I play the same game but mix secant with cosine or cosecant with sine expressions in the left-hand column. The game can be made even more challenging by using more trigonometric expressions in this column. However, ambiguities are more likely to occur, so care must be taken. Students have responded very well to this exercise. It especially reinforces those skills involving deductive reasoning, graph interpretation, and approximation. Finally, students are given an opportunity to learn from, and work with, each other.

Precalculus

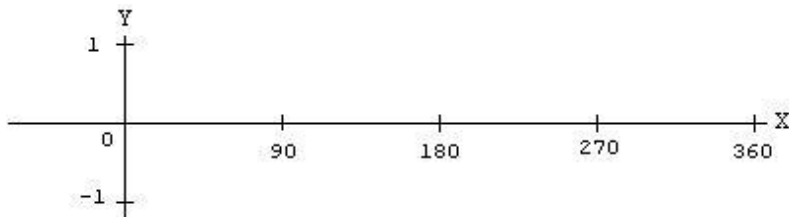
Names: _____

Matching #1



- | | | |
|-------|---------|------------|
| _____ | cos 35 | A. -0.9961 |
| _____ | cos 98 | B. 0.8192 |
| _____ | cos 4 | C. 0.0349 |
| _____ | cos 175 | D. -0.1391 |
| _____ | cos 272 | E. 0.9976 |

Matching #2

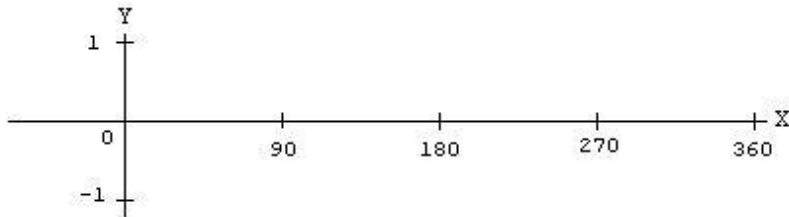


- | | | |
|-------|---------|------------|
| _____ | sin 224 | A. 0.1908 |
| _____ | sin 52 | B. 0.7888 |
| _____ | sin 290 | C. -0.0871 |
| _____ | sin 355 | D. -0.6946 |
| _____ | sin 11 | E. -0.9396 |

Precalculus

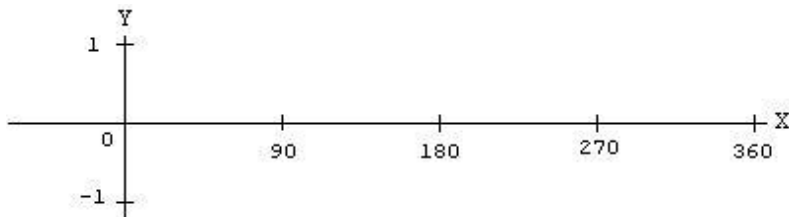
Names: _____

Matching #3



- | | |
|------------------|------------|
| _____ $\cos 7$ | A. -1.2360 |
| _____ $\sec 98$ | B. 1.0456 |
| _____ $\cos 304$ | C. 0.5591 |
| _____ $\sec 17$ | D. -7.1852 |
| _____ $\sec 144$ | E. 0.9925 |

Matching #4



- | | |
|------------------|------------|
| _____ $\csc 130$ | A. -28.653 |
| _____ $\sin 289$ | B. 1.3054 |
| _____ $\sin 185$ | C. -1.0402 |
| _____ $\csc 254$ | D. -0.9455 |
| _____ $\csc 358$ | E. -0.0871 |